

**Развернутый план-конспект урока по  
закреплению темы  
«People»**

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«People»

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Тема: “Different or alike”

Цели:

1. Образовательная: ознакомление учащихся с новым материалом, изучение новых понятий, лексических единиц и грамматического правила, введение новых терминов, формирование умений диалогического высказывания на основе постепенно поступающей информации.
2. Развивающая: развитие артикуляционного аппарата, лексико-семантического отношения, памяти, мышления, фонематического слуха, анализа, синтеза.
3. Воспитательная: расширение лингвистического кругозора учащихся, формирование умения работать, усидчивости, работы со словарем, воспитание культуры речи.

Практические задачи урока:

1. организация работы по ознакомлению с новой лексикой с использованием магнитофона
2. формирование лексических навыков в отработке новых слов (arm, beard, finger, foot, moustache, mouth, look like, look).
3. тренировать учащихся в монологическом и диалогическом высказывании.
4. активизировать лексику учащихся.

Методы исследования: наблюдение, беседа

Методы обучения: аудиолингвальный, сознательно-практический, коррекционный

Приемы: анализ, синтез, систематизация, сравнение, классификация, обобщение

Ход урока:

I. Организационный момент

1. Приветствие
2. Фонетическая зарядка

II. Основной ход урока

1. Изучение новой лексики
2. Выполнение заданий по схеме (пример на доске)

3. Выполнение подстановочных упражнений № 1a,1b,1c,2, 3,4,5a,5b(Active Book)

### III. Заключительная часть урока

1. Обобщение
2. Домашнее задание
3. Прощание

### Развернутый план-конспект урока

Основные этапы урока	Речь учителя	Речь учеников	Время
Организационный момент (Приветствие)	-Good afternoon. I am glad to see you. Please, take your seats. Who is absent? -Very good.	-Good afternoon. - All are present	8 секунд
Фонетическая зарядка	-What is the date today? What is the day today? What is the season now?	-Today is the 22 <sup>nd</sup> of October. -Today is Saturday. -The season is autumn now.	2 минуты
	-What was your home work for today?  - Ok, let's start.  - Good.	- exercise 5, we should make the questions.  -When did it happen? - What did you see? - What did he look like? - What was he wearing? - What did he do? - Is he thin or fat?	4 минуты
Основная часть урока (указание на запоминание)	- At first look at the blackboard and repeat after me: arm, beard,	- arm, beard, finger, foot, moustache,	4 минуты

	<p>finger, foot, moustache, mouth, look like, look</p> <p>- Please write down these words. - Now let's translate: Arm - рука Beard - борода Finger - палец Foot - ступня Moustache – усы Mouth - рот look like – БЫТЬ ПОХОЖИМ look – ВЫГЛЯДЕТЬ</p>	<p>mouth, look like, look</p> <p>- Дети записывают с переводом.</p>	
<p>Мотивация запоминания</p>	<p>- Now, open your book at page 70, exercise 1a, read and find pictures of Jerry and Mr. Smith. Lisa read.</p> <p>- Yes you are right.</p>	<p>- Mr. Smith's dog Jerry looks very much like Mr. Smith. They are both quite fat, with brown hair and big brown eyes. They both look very kind. - Mr. Smith – С - Jerry - 3</p>	<p>3 минуты</p>
	<p>- Now, you should match the dogs and their owners. And explain your answer. Nikita?</p> <p>- Good, Dasha?</p>	<p>- a – 2, because they are both sad, tall. With white hair. - b – 1, because they are both small, with small</p>	<p>3 минуты</p>

		eyes and ears.	
Техника запоминания	<p>- Good of you.</p> <p>- Ok exercise 4, read, listen and find Steve in the picture.</p> <p>- Steve, how am I going to know you?</p> <p>-well, I'm quite tall and thin, with fair hair and blue eyes.</p> <p>- You look a lot like me, but my hair's dark. And what are you going to wear?</p> <p>- Blue jeans and T-shirt.</p> <p>- I'm going to wear black jeans and a blue coat. It's quite cold here.</p> <p>- Your English is very good, Dima. See you tomorrow.</p> <p>- Ok, let's listen again.</p> <p>- Steve, how am I going to know you?</p> <p>-well, I'm quite tall and thin, with fair hair and blue eyes.</p> <p>- You look a lot like me, but my hair's dark. And what are you going to wear?</p>	<p>Twelve British teenagers are going to come to Russia. They are going to live with Russian families for 10 days. Dima is going to meet his British friend Steve at the airport. Dima and Steve are pen pals, but Dima doesn't know what Steve looks like. They are talking on the phone.</p>	9 минут

	<p>- Blue jeans and T-shirt.</p> <p>- I'm going to wear black jeans and a blue coat. It's quite cold here.</p> <p>- Your English is very good, Dima. See you tomorrow.</p> <p>- Ok, your answer?</p>	<p>- Number 2. This is Steve.</p>	
<p>Регулярное систематическое повторение</p>	<p>Exercise 5a, read answer: What kind of book is this?</p> <p>- Maxim</p> <p>- Rita?</p> <p>- Roma go on.</p>	<p>- People are quite tall, with long legs, short arms. They have got small eyes and ears. Men are usually taller and stronger than women. Women have got long hair on their heads, and some men have got hair on their faces.</p> <p>- People live in groups of three or four. They can hunt, make houses, read, write. They can also talk to each other. People usually wear clothes on their bodies. The most popular are jeans, sweaters and T-shirts</p> <p>- People are usually friendly and active. They are quite clever. They love children</p>	<p>10 минут</p>

		very much. Many people do sports and have different hobbies.	
	<p>- Do you think this information is true?</p> <p>- Of course it is true, you are right.</p>	<p>- Yes, it is true, because we can hunt, make houses, read, write. We can also talk to each other. We usually wear clothes on their bodies.</p> <p>-Yes it is true, because we have got small eyes and ears. Men are usually taller and stronger than women. Women have got long hair on their heads, and some men have got hair on their faces</p>	4 минут
<p>Заключительная часть (объяснение домашнего задания)</p>	<p>-Today, you worked very well. Your home task on the blackboard, please write down it. At home you should write what do you think about Flippeans.</p>	<p>-Дети записывают домашнее задание.</p>	2 минуты
<p>(обобщение, выставление оценок)</p>	<p>-Thank you for the lesson. Your marks for the lesson are: Masha – 4, Dasha – 5, Said – 4, Damir – 4.</p> <p>-The lesson is over, good bye.</p>	<p>-Good bye.</p>	1 минута